

Madison County Schools

EL PERMISSION FOR PLACEMENT/PARENT NOTIFICATION FORM

Dear Parents,

Your child's English language proficiency has been evaluated as a follow-up to the Home Language Survey. Test results from the ELPA 21 Assessment System for the placement of English Learners show that your child is functioning as a **Limited English Proficient** student at the performance level indicated below.

PROFICIENCY LEVEL	EXPLANATION	SCORE RANGE	YOUR CHILD'S SCORE
NP	Not Proficient		
AP	Approaching Proficient		
P	Proficient		

Students who score in the **NP** or **AP range** are considered Limited English Proficient. We believe your child could benefit from being in an EL (English Learner) class. The purpose of the EL program is to provide services to English Learners to improve or increase their English proficiency; thus, enabling them to function independently and to participate effectively in the regular academic program. As a supplement to regular classroom instruction, English Learners receive regularly scheduled instruction in English, with emphasis on English language acquisition skills, from a certified ESL teacher. Students meet with the EL teacher in sessions averaging forty-five minutes, two to five times per week, depending on identified needs. Students are grouped according to their proficiency levels in order to individualize instruction as much as possible. Other points to note about the Madison County Schools' EL program are listed below.

- After English proficiency is attained at the transitional stage and students meet exit criteria, the EL teacher monitors students for four years to assure continual transition into the regular classroom.
- The rates of transition into a regular classroom **for middle and high school students** depend on the progress made by each child. The expected rate of graduation for an English Learner and a non-English Learner are comparable.
- The EL instructional program meets the objectives of an Individualized Education Program (IEP) for a child with a disability by providing academic instruction tailored to the child's specific educational needs. Students experiencing academic difficulties, not related to a lack of language proficiency, are initially referred to the school-based **Student Evaluation**

Team (SET) and then the school's Teacher Support Team. If interventions are not successful, a referral to the placement process as outlined in Madison County Schools' student handbook is carried through, just as for English-speaking students experiencing academic difficulties.

- Parents have the right to immediately remove their child from the district's EL program upon written request, and they have the right to refuse services, or to choose another program or method of instruction, *if* available. If a student withdraws in school without continuing education and re-enrolls in MCS within the same academic year, the student is still responsible for grade level mastery and/or seat time credit for subject area passing/grade level promotion.

If you have questions or if you would like additional information on EL services, please contact _____, the EL teacher, at _____ School at telephone # _____ or Jessica G. Smith at 601 499-0800.

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Please sign and return this form to your child's school:

Child's name: _____

_____ Yes, I would like for my child to attend EL classes at school.

_____ No, I do not want my child to attend EL classes at school.

Ted Poore, Superintendent of Education
 Jessica G. Smith, Director of Federal Programs

 Signature of Parent or Guardian Date: _____

 Signature of School Principal Date: _____